

# INFORMATION BULLETIN

## CTET-FEBRUARY, 2026



**Duration of Online Application: 27.11.2025 to 18.12.2025**

**Last date for submission of online Application: (Before 18.12.2025 11:59PM)**

**Last date for submission of fee: 18.12.2025 (Before 11:59PM)**

**Date of Examination: 08<sup>TH</sup> FEBRUARY, 2026 (SUNDAY)**



**CONDUCTED BY**

**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI**

**CENTRAL TEACHER ELIGIBILITY TEST UNIT**

**CBSE INTEGRATED OFFICE COMPLEX, SECTOR-23, PHASE-1, DWARKA, NEW DELHI-110077**

**5. MODE OF SUBMISSION OF APPLICATION**

A candidate can apply for the Central Teacher Eligibility Test Online by logging on CTET official website <https://ctet.nic.in> only.

**Before applying online please ensure to have following documents/files:**

- Scanned image of latest photograph in JPG/JPEG format only, for uploading.
- Scanned image of signature in JPG/JPEG format only, for uploading.

**Decide the mode of payment of fee:**

- ❖ Through Debit/Credit Card/Net Banking using online gateway payment facility,
  - a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
  - b) Once the payment has been confirmed by the Bank/CTET, a confirmation page will be generated.
  - c) **In case, the fee payment status is not “OK” the candidates are advised as following:-**
    - If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
    - If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
  - d) **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. Fee once paid will not be refunded under any circumstances.**

The candidates are NOT required to send hard copy of confirmation page to CTET Unit. However, the candidates are advised to retain the hard copy of the application for future reference.

**6. ELIGIBILITY**

The minimum qualifications for appearing in the CTET are as notified by NCTE. The candidates are advised to visit the website of NCTE <https://ncte.gov.in> to ascertain their eligibility.

The minimum qualifications for the teaching staff should be in accordance with the following:

- i. National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-Primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations as amended and notified from time to time.
- ii. Minimum qualifications laid down in the Recruitment Rules for the teachers by the Appropriate Government where the school is situated or the Recruitment Rules for the teachers of Kendriya Vidyalaya Sangathan or Navodaya Vidyalaya Samiti.
- iii. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

**Note:** As notified by NCTE, relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/ OBC/Differently-abled.

**7. STRUCTURE AND CONTENT OF CTET**

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

**Paper I (for Classes I to V) Primary Stage; Duration of examination-Two-and-a-half hours  
Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Mathematics (compulsory)	30 MCQs	30 Marks
(iii) Environmental Studies (compulsory)	30 MCQs	30 Marks
(iv) Language I (compulsory)	30 MCQs	30 Marks
(v) Language II (compulsory)	30 MCQs	30 Marks
<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET: List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garro	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but their difficulty standard as well as linkages, could be up to the Secondary stage.

**Paper II (for Classes VI to VIII) Elementary Stage: Duration of examination-Two-and-a-half hours  
Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
<b>OR</b>		
(iii) Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks
(iv) Language I (compulsory)	30 MCQs	30 Marks
(v) Language II (compulsory)	30 MCQs	30 Marks

\*For any other teacher-either (IV) or (V)

**Total**

**150 MCQs**

**150 Marks**

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET : List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garo	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI-VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

**8. LANGUAGE OF THE QUESTION PAPER;**

Main question paper shall be Bilingual (Hindi/English).

**9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE**

As per NCTE Notification No.76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

- School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

**10. APPLICABILITY**

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.
- (iv) According to CBSE Affiliation Bye-Laws, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6<sup>th</sup> March, 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

**11. VALIDITY PERIOD OF CTET CERTIFICATE;**

The Validity Period of CTET qualifying certificate for appointment will be for life time for all categories. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

**12. EXAMINATION CENTRES**

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**.

Candidates are required to give **FOUR DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India.

**Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre or any other specific reason, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1<sup>st</sup> Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> or 4<sup>th</sup> choice or any other city.**

**13. E-ADMIT CARD**

The candidates may download e-Admit Card from CTET official website and appear for the examination at the given Centre. In case of any discrepancy noticed in e-admit card regarding particulars of candidate, photograph and signature or any other information which is different from confirmation page, he/she may immediately contact CTET Unit for necessary corrections.

**The candidates shall report at the Examination Centre at 7:30 AM for Paper – II (Morning) and at 12:30 PM for Paper– I (Evening) to be held on 08.02.2026 i.e. 120 minutes before the commencement of the examination. Candidate(s) who report(s) at the examination centre after 09:30 AM in PAPER-II (Morning) and after 02:30 PM in PAPER- I (Evening) to be held on 08.02.2026 shall not be allowed to appear in the examination.**

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

**14. PROCEDURE FOR CONDUCT OF EXAMINATION**

Procedure for conduct of examination is given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

**15. EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITY TEST:**

CATEGORY	Only Paper- I or II	Both Paper-I & II
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Banks

Fee once remitted shall not be refunded or adjusted for future test under any circumstances.



**16. VERIFICATION OF ELIGIBILITY**

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test, it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency/appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

**17. FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION**

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

**18. RE-CHECKING/RE-EVALUATION**

There shall be no re-evaluation/re-checking of result. No correspondence in this regard shall be entertained.

**19. AMANUENSIS**

The facility of Scribe/Reader/Lab Assistant should be allowed to any person with benchmark disability as defined under section 2(r) of the RPWD Act 2016 and has limitation in writing including that of speed if so desired by him/her.

In case of persons with benchmark disabilities in the category of blindness, locomotor disability (both arm affected-BA) and cerebral palsy, the facility of scribe/ reader/ lab assistant shall be given. if so desired by the person.

In case of other category of persons with benchmark disabilities, the provision of scribe/reader/lab assistant can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/ Medical Superintendent of a Government health care institution as per proforma at APPENDIX-V.

In case the examining body provides the scribe/reader/lab assistant, it shall be ensured that qualification of the scribe should not be more than the minimum qualification criteria of the examination. However, the qualification of the scribe/reader should always be matriculate or above.

In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. The persons with benchmark disabilities opting for own scribe/reader should submit details of the own scribe as per proforma at APPENDIX-VI

Further, the following instructions are applicable regarding differently-abled candidates during the conduct of CTET Examination:-

1. The differently abled candidates may be given compensatory time of 50 minutes in each paper of CTET Examination.
2. Proper seating arrangement, preferably at ground floor, would be made prior to the commencement of Examination to avoid confusion.
3. There will be separate Question Paper **in large font** for Visually Impaired candidates.
4. The differently-abled candidates should bring with themselves the disability certificate on proper format issued by the Competent Authority and it should be produced at the examination centre to avail above relaxation(s).

**20. CERTIFICATE AND MARK SHEET**

CBSE will provide Central Teacher Eligibility Test (CTET) mark-sheets to all candidates and eligibility certificates to successful candidates in Digital Format in their DigiLocker account. The mark sheets and eligibility certificates will be digitally signed and will be legally valid as per the IT Act. The mark sheets and eligibility certificates will also contain an encrypted QR Code to enhance security. The QR code can be scanned and verified using the DigiLocker mobile app. The DigiLocker accounts of the all present candidates will be created and the account credentials will be conveyed to the candidates on their mobile numbers registered with CBSE. The candidates will be able to download their digital mark sheet and eligibility certificates using the communicated credentials.

**21. WEEDING OUT RULES**

The records of Central Teacher Eligibility Test including OMR Answer Sheet is preserved only upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules of the Board.

**22. DISPLAY OF SCANNED COPY OF OMR ANSWER SHEET/ANSWER KEY**

The OMR answer sheet and the Answer Keys of CTET examination will be displayed on official website of CTET for which a public notice will be issued on the website <https://ctet.nic.in>. The candidates may download the same in the stipulated time as notified in the Public Notice. The Answer Keys are likely to be displayed for two to three days to provide an opportunity to the candidates to challenge the answer(s) with a non-refundable prescribed fee of Rs.1000/- per question as processing charges, in case they are not satisfied with any of the answer(s). Only paid challenges made during stipulated time will be considered. Challenges without payment of fee and those submitted on any other medium (viz. email/letter/representation) will not be considered. The Board's decision on the challenges shall be final and no further communication will be entertained. The Board will not inform the Candidates individually about their challenges. The subject experts will examine all the challenges received and then the final answer keys will be prepared by them. The result will be declared according to the final answer keys. In case challenge on answer key(s) is accepted by the subject expert(s), the amount will be refunded to concerned candidate after declaration of result.

After declaration of result, the candidates may seek photocopy of their OMR answer sheet of CTET along with calculation sheet by paying fee of Rs.500/- per OMR, by way of Demand Draft in favour of Secretary, Central Board of Secondary Education drawn on any Nationalized Bank and payable at Delhi.

**No grievance with regard to answer key(s) after declaration of result of CTET-FEBRUARY, 2026 will be entertained.**

**23. LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

**STRUCTURE AND CONTENT OF SYLLABUS  
(Paper I and Paper II)**

**Paper I (for classes 1 to V) Primary Stage**

<b>I.</b>	<b>Child Development and Pedagogy</b>	<b>30 Questions</b>
<b>a)</b>	<b>Child Development (Primary School Child)</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender -bias and educational practice.</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul>	
<b>b)</b>	<b>Concept of Inclusive education and understanding children with special needs</b>	<b>5 Questions</b>
	<ul style="list-style-type: none"> <li>• Addressing learners from diverse back grounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, “impairment” etc.</li> <li>• Addressing the Talented, Creative, Specially baled Learners</li> </ul>	
<b>c)</b>	<b>Learning and Pedagogy</b>	<b>10 Questions</b>
	<ul style="list-style-type: none"> <li>• How children think and learn; how and why children “fail” to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a “ scientific investigator”</li> <li>• Alternative conceptions of learning in children, understanding children’s “errors” as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning-personal&amp; environmental</li> </ul>	
<b>II</b>	<b>Mathematics</b>	<b>30 Questions</b>
<b>a)</b>	<b>Content</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Shapes &amp; Spatial Understanding</li> <li>• Solids around Us</li> <li>• Numbers</li> <li>• Addition and Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Measurement</li> <li>• Weight</li> <li>• Time</li> </ul>	